Meeting the Challenge Together

Implementing Projects with Impact
Sustainability in Procurement
Integration of an Improved Sustainability Questionnaire for the PSC Pre-Qualification Process

**DRIVE** (Delivering Responsibility in Vendor Engagement)

**VISIBILITY**
- Improve visibility of vendor risks due to requirement for ethical and integrity conduct

**RISK & CONTRACT MANAGEMENT**
- Enhance vendor risk and contract management practices

**REPUTATION**
- Further solidify UNOPS procurement and sustainability reputation

**CAPACITY**
- Increase vendor understanding and capacity through awareness raising

**AUDIT RECOMMENDATIONS**
- Close open audit recommendations
NEXT STEPS

1. Integration of Sustainability Elements
2. Vendor Capacity Building
3. Online Courses
4. Report on Sustainability Requirement Through Case Studies
5. UNOPS Corporate Sustainability Framework

Continuous integration of sustainability elements in PSC PQs, tenders & Contract Management.

Work closely with the Sustainability Group to support vendor capacity.
What & Why Case Studies
LEARNING

oneUNOPS Projects

Scheduling  Risk and Issues Management  Lesson Register  Task Management and collaboration  Dashboards  Integrated OEA Process  Document Storage
Although mines and ERW do not kill as many people as HIV/AIDS, water-borne diseases, malaria or malnutrition, they can exacerbate the effect of these and other scourges by preventing access for medical assistance, disease control or movement of food.

(European Union Advice for Donors on Setting up and Running mine action programmes 2008)
STRUCTURE

SITUATION

ACTION

OUTCOME
Mine action is most effective where it takes the different needs of women, girls, men and boys into account...ensuring that they participate in, and benefit equally from interventions

DFID, Clearing a path to development 2013
THEMES OF INTEREST

Youth
THEMES OF INTEREST

SDGS
The Council requested the Secretary-General to provide the Security Council with information on mine threats and mitigation when reporting on peacekeeping operations, special political missions...
THEMES OF INTEREST

Facilitating Humanitarian Response
ANNEX 3: CASE STUDY TEMPLATE

<table>
<thead>
<tr>
<th>Organization:</th>
<th>Task start/completion dates:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Team:</td>
<td>Task Number:</td>
</tr>
<tr>
<td>Location:</td>
<td></td>
</tr>
<tr>
<td>Written by:</td>
<td>Name, phone number, email address</td>
</tr>
<tr>
<td>Contact person</td>
<td>Submission date:</td>
</tr>
<tr>
<td>Photo credit:</td>
<td></td>
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</tbody>
</table>

TITLE:
(Consider the activity, outcome and location). For example: “Route Clearance Facilitates the Delivery of Food Aid in Jonglei, South Sudan.”

INTRODUCTION:
- Start with an eye-catching fact. Explosive hazards are blocking deliveries of food aid needed to stave off severe hunger in some areas of South Sudan, where more than 7 million people need assistance.
- Include quotes: “We had to halt the convoy carrying food aid to Pibor when there was a report of a landmine on the road ahead. We knew that communities needed the food we were carrying urgently,” Rob Smith, WFP Programme Officer, South Sudan.

1. SITUATION:
- Describe the target location, why was this area prioritized for action, a brief history of conflict in the vicinity and the resultant contamination.
- Give information about the people your story focuses on; are they agriculturists, Internally Displaced Persons (IDPs), aid workers, employees?
- What problem has the presence of explosive hazards presented to the person you are interviewing and the community they are from?

2. ACTION:
- Describe the activities that were carried out, being careful to explain technical terms.
- State the achievements that were made, using numbers (square meters, items destroyed, people trained), where relevant.
- What efforts did you make to involve women, girls and youth?

3. OUTCOME:
- What happened or is expected to occur after your activities?
- Describe the benefits to the target community or others (UN Mission or humanitarian staff)?
- Include quotes: “We were relieved that mine action teams were able to respond quickly to survey the road ahead and to facilitate safe passage so that we could deliver the food to people in need.” (Rob Smith, WFP Programme Officer, South Sudan).
- Describe any key lessons learned.

CATEGORIZATION (SELECT ONLY ONE):
- Risk Reduction – Route Verification
- Risk Reduction – Survey (Technical and non-technical)
- Risk Reduction – Removal
- Risk Reduction – Risk Education
- Risk Reduction – Weapons and ammunition management
- Risk Reduction – Other
- Victim Assistance
- Capacity Development

PLEASE REFER TO THE CASE STUDY GUIDELINES AND CONFIRM WHICH THEMES OF INTEREST YOUR CASE STUDY RELATES TO (SELECT ALL THAT APPLY):
- Gender
- Youth
- Humanitarian
- Peace Building
- Environmental sustainability

SUSTAINABLE DEVELOPMENT GOALS (SELECT ALL THAT APPLY):
1. No Poverty
2. Zero Hunger
3. Good Health and Well-being
4. Quality Education
5. Gender Equality
6. Clean Water and Sanitation
7. Affordable and Clean Energy
8. Industry, Innovation and Infrastructure
9. Sustainable Cities and Communities
10. Climate Action
11. Life on Land
12. Partnerships to achieve the Goal
PHOTOGRAPHS

VISIBILITY

STORYTELLING
Meeting the Challenge Together

Q & A